



Lowerhouse Junior School

MFL Overview Sheet



Year 4 – Paris Parks and Gardens

Spring 2 – Animals and Habitats



NIVEAU BLANC - MODULE 4

Rationale: This unit teaches the children to focus on pronunciation of certain nouns, revise noun and adjective word order in French and explore homophones. Children will also learn to identify some question words in English and in French. They will continue to explore simple sentences using sentence frames.

Learning Objectives:

- focus on the pronunciation of certain nouns
- recognise nouns by hearing the word being spelt
- be able to spell certain words using French
- learn what a homophone is
- recognise certain homophones in English and in French
- revise noun + adjective word order in French
- learn that a French adjective must agree with the gender of the noun it is describing
- learn how to modify an adjective so that it agrees with a feminine noun
- identify sound changes in some adjectives when they agree with a feminine noun
- practise pronunciation of feminine nouns and adjectives
- be able to identify some question words in English and in French
- be able to identify a question, by noticing if a sentence begins with a question word
- learn a new adverbial phrase of place – *dans les bois*
- use speaking frames to construct spoken sentences including nouns of both genders, and adjectives
- revise what the function of an adverb is in a sentence
- use a writing frame to create simple sentences using a fronted adverbial, a verb, a range of masculine and feminine nouns and a range of colour adjectives
- apply the use of a conjunction as necessary
- understand and use punctuation correctly, e.g. capital letter, comma and full stop
- look at the work of my partner, and offer constructive criticism with a suggestion for how to improve
- develop further my knowledge about Paris and its landmarks, and my ability to speak about them in French

Overview:

Lesson 1: To explore nouns and homophones.
Lesson 2: To use adjectives alongside nouns.
Lesson 3: To identify question words.
Lesson 4: To construct sentences including nouns of both genders.
Lesson 5: To use a range of masculine and feminine nouns and a range of colour adjectives.

Resources

- cuddly toy • soft ball • cards in colours you wish to teach
- picture cards of any nouns you wish to use with placemats
- Placemats:
 - dans la mer
 - leçon 17 speaking frame
 - leçon 18 fem nouns & adjectives
 - leçon 19A speaking frame
 - leçon 19B speaking frame
 - leçon 20 writing frame

Impact/Assessment

Most Children will: • name, and pronounce correctly, five Paris squares • know an increasing range of sentence starters • recognise a range of question words in French, place words into alphabetical order by their first letter, or their first two letters • use speaking frames to help me to create simple spoken sentences using several word types, and can apply my knowledge of gender and agreement. • use writing frames to help me create simple written sentences using several word types, with largely accurate spelling and syntax, and can apply my knowledge of gender, agreement and punctuation. • Know about homophones, adjectival agreement, adjectives for feminine nouns, question words, adverbs, fronted adverbials and conjunctions. • join in singing a song such as *Une souris verte*.

Less Able Children will: • further developed my knowledge about Paris and its large squares • ask and answer questions using question words • recognise a written question if a question word is used, and by the question mark at the end. • listen to a story such as *Le petit éléphant et les contraires*

More Able Children will: • talk about Paris and its monuments, parks, gardens and squares. • recognise a spoken question if a question word is used, and by the tone of voice or rising intonation recognise certain nouns by hearing the spelling spell certain nouns accurately • recite a rhyme such as *Monsieur l'escargot* from memory.