



# Lowerhouse Junior School

## MFL Overview Sheet



### Year 5 – Districts in Paris

#### Spring 1 – My town and telling the time



NIVEAU ROUGE - MODULE 3

**Rationale:** This unit teaches Year 5 to understand a range of clock times by listening or reading, They will learn to pronounce the names of some world cities and use adjectives and feminine nouns in spoken sentences.

#### **Learning Objectives:**

- be introduced to five more places found in a town (feminine nouns)
- revise the concept of the grammatical gender of nouns
- discover what an *arrondissement* is
- learn to tell the time on quarter past the hour
- practise understanding a range of clock times by listening or reading
- learn about *La Poste* (the postal service) and *la SNCF* (national railways)
- learn how to pronounce the names of some world cities: *Moscou, New York, Sydney, Tokyo*
- learn that the time in Moscow is 2 hours ahead of Paris
- revise the agreement of an adjective with a feminine noun
- practise using compound sentences with a coordinating conjunction
- practise listening, speaking and writing clock times
- practise using adjectives with feminine nouns in spoken sentences
- learn about some mainline railway stations in Paris
- create some written compound sentences
- learn about ordinal numbers
- learn about the 1er *arrondissement*

#### **Overview:**

Lesson 1: To understand what an *arrondissement* is.  
Lesson 2: To tell a range of clock times.  
Lesson 3: To use compound sentences with a coordinating junction.  
Lesson 4: To learn about some mainline railway stations in Paris.  
Lesson 5: To learn about ordinal numbers.

#### **Resources**

• cuddly toy • soft ball • word cards to print off • Speaking and writing frames to print off

#### **Impact/Assessment**

**Most Children will:** • know that *un arrondissement* is an administrative district in Paris. • know that *La Poste* is the name of the public postal service company in France, similar to Royal Mail in the UK; *une poste/la poste* is also the name of the post office in the local community. • know that the main colour of the French postal service is yellow, symbolising speed and light. • know that the **Gare du Nord**, Paris, is the station for trains between France and the United Kingdom • join in singing an action song such as *Meunier, tu dors*. • create a compound sentence with a coordinating conjunction

**Less Able Children will:** • can ask questions that include the conjunction. • know that an ordinal number tells the position of something in a list, such as 1st, 2nd, 3rd, 4th, 5<sup>th</sup> • listen to a story such as *Dix pour une galette*. • find out what facilities there are in a town

**More Able Children will:** • an 'e' is added to the end of an adjective, to make it agree with a feminine noun, the preceding letter will now be sounded out, if it was a previously silent (final) consonant, e.g. *petite, grande*. • recite a rhyme such as *Trois crêpes*. .