



Lowerhouse Junior School

MFL Overview Sheet



Year 6 – Festivals and celebrations

Summer 2 – Myself and my family



NIVEAU TRICOLEURE MODULE
6

Rationale: This unit teaches the children to talk about leisure activities. They explore different present tense verbs and are able to recap and consolidate prior learning. They continue to explore France through the monuments and French Assemblée Nationale alongside the UK parliament.

Learning Objectives:

- recall the names of Paris monuments, and be able to speak about them
- learn how to ask and say where someone is
- revise the function of a preposition and a pronoun
- learn about the subject pronoun
- learn about France's national day, *la Fête nationale, le quatorze juillet*, and how it is celebrated
- be able to ask and answer questions about a wide range of special dates
- revise how to say where I live in the UK and be able to say something about Edinburgh
- learn to use a vocabulary sheet, to describe activities that people do in their leisure time
- learn about the popular French game of *boules*, and in particular, *pétanque*
- revise questions and answers about special dates
- revise how to say where I live in the UK and be able to say something about Cardiff
- revise how to say what I like doing using *aimer* + infinitive
- learn to use a vocabulary sheet, to describe activities that I like doing in my leisure time
- memorise the conjugated forms of the verb *aimer* in the present tense
- revise how to say where I live in the UK and be able to say something about Belfast
- revise how to say what I am going to do using *aller* + infinitive
- learn to use a vocabulary sheet, to describe activities that I am going to do in my leisure time
- memorise the conjugated forms of the verb *aller* in the present tense
- revise how to say where I live in the UK and be able to say something about London
- consolidate prior learning by means of listening and reading comprehension, speaking and writing
- learn about the UK parliament and the French *Assemblée Nationale*

Overview:

Lesson 1: To learn about France's national day and how it is celebrated.
Lesson 2: To learn how to describe activities people do in their leisure time.
Lesson 3: To talk about what I like to do in my leisure time with support thinking about present tense verbs.
Lesson 4: To continue to talk about what I like to do in my leisure time with support thinking about present tense verbs
Lesson 5: To consolidate prior learning.

Resources

• cuddly toy • soft ball • placemats - speaking and writing frames • Vocabulary sheets, leçons 27, 28, 29 • Fiche de renseignements (PDF)

Impact/Assessment

Most Children will: • know that *la Fête nationale, or le quatorze juillet* (14 July) is the French National Day. It is usually known in the UK as 'Bastille Day'. It is a public holiday with wonderful celebrations, including firework displays. • use *aimer* + infinitive, and include appropriate adverbs of time, to ask and say what I like doing • use *aller* + infinitive, and include appropriate adverbs of time, to ask and say what I am going to do • join in singing a song such as *Au clair de la lune*

Less Able Children will: • talk about Paris, naming several major landmarks or monuments • talk about Edinburgh, Cardiff, Belfast and London, naming key landmarks in each city. • ask and say where somebody is. • ask and say what somebody is doing. • listen to a story such as *Johnny et le coucou*.

More Able Children will: • can conjugate, and recite from memory, the verb *aimer* in the present tense. • conjugate, and recite from memory, the verb *aller* in the present tense. • recite a rhyme such as *Les pouces en avant*.