



Lowerhouse Junior School

MFL Overview Sheet



Year 6 – Festivals and celebrations

Autumn 2 – My class



Rationale: This unit teaches Year 6 to familiarise themselves with formal and informal language, it teaches them to speak politely in French. The children also explore Christmas and how it is celebrated. They continue to build on their phonic and grammar understanding.

Learning Objectives:

- learn to name some typical classroom objects (masculine nouns)
- ask and answer questions about classroom objects
- practise dictionary skills by sorting words into alphabetical order
- hear the letters of the French alphabet
- learn that alphabetical knowledge is important for many types of reference materials be introduced to la Fête de Saint Nicolas (Saint Nicholas's Day)
- learn how to ask for, and give, something politely
- revise the position of adjectives of colour (they follow the noun)
- learn about formal and informal language, *s'il vous plaît, s'il te plaît*
- learn about the date of St. Nicholas's day and how it is celebrated
- learn about the date of Christmas Eve and how it is celebrated
- create long spoken sentences about the classroom, using nouns and adjectives
- learn to name some more typical classroom objects (feminine and plural nouns)
- learn about the date of Christmas Day and how Christmas is celebrated
- revise how nouns form their plural by adding 's'
- learn that nouns ending in *-eau* form their plural by adding 's'
- understand that some nouns have irregular plural forms in English
- create spoken and written sentences about the classroom, using a variety of nouns and adjectives
- learn how to spell my name, and other familiar words, using French alphabet letters
- learn how to say what my nationality is
- learn how to say which languages are spoken in the UK, and if I can speak other languages
- learn how to say a postal address
- be introduced to the personal pronoun *on*

Overview:

Lesson 1: To ask and answer questions about classroom objects.
Lesson 2: To learn about formal and informal language.
Lesson 3: To create sentences using nouns and adjectives.
Lesson 4: To understand how Christmas is celebrated.
Lesson 5: To learn that nouns ending in *-eau* form their plural by adding 's'.

Resources

• cuddly toy • soft ball • placemats - speaking and writing frames • Picture cards-classroom items.

Impact/Assessment

Most Children will: • ask and answer questions about the dates of Remembrance Day, St. Nicholas's Day, Christmas Eve and Christmas Day. • ask and respond to questions about a variety of items typically found in the classroom • can say a postal address • understand how to use the personal pronoun *on* • that a *bilingual* dictionary contains equivalent words in 2 languages • join in singing a song such as *Douce nuit*.

Less Able Children will: • ask someone to pass me something, and can pass something to someone else, using polite language. • what my nationality is, and which language(s) I can speak • listen to a story such as *Saint Nicolas*.

More Able Children will: • know that there is a difference between informal and formal speech agree with a plural noun, the adjective usually adds 's', unless it already ends in 's' • understand words that describe nationality are adjectives. • recite a rhyme such as *Petit oiseau d'or et d'argent*.