



Lowerhouse Junior School

MFL Overview Sheet



Year 4 – Paris Parks and Gardens

Summer 2 – My favourite animals



NIVEAU BLANC - MODULE 6

Rationale: This unit explores nouns, possessive adjectives and negative adverbs. It gives children the opportunity to revise questions and answers and develop reading and listening comprehension skills. Children also apply what they have learnt by writing about themselves.

Learning Objectives:

- say whether I live in a house or a flat
- learn some nouns that can be found in the garden
- learn about possessive adjectives
- learn to create another negative statement using the negative adverb *ne...pas*
- learn that in a negative statement, the indefinite article (un, une ,des) is replaced by *de/d'*
- practise making compound sentences using the conjunctions *ou* or *et*
- revise and practise questions and answers about the 4 countries of the UK
- revise and practise questions and answers about myself and where I live
- participate in an activity that helps me to revise my work
- develop and practise my skills in reading comprehension
- develop and practise my skills in listening comprehension
- to write about myself, my home and garden, and where I live
- to use a piece of text as a stimulus for creating my own piece of writing

Overview:

Lesson 1: To explore where I live and learn about possessive adjectives.
 Lesson 2: To create negative statement and make compound sentences.
 Lesson 3: To revise questions and answers.
 Lesson 4: To develop and practise reading comprehension skills.
 Lesson 5: To write about myself using phonics and grammar taught.

Resources

- cuddly toy • soft ball •comprehension texts Isabelle and Serge (PDFs)
- Placemats:
 - leçon 26 speaking frame
 - leçon 27 speaking frame
 - leçon 28 speaking frame
 - leçon 30

Impact/Assessment

Most Children will: • speak or write about the 4 countries of the UK, and the country in which I live, and give details about each of the 4 capital cities. •understand written and spoken descriptions of Paris. •say whether I live on a house or a flat, and say how many bedrooms there are •ask and answer questions about personal information and where I live •use listening and reading material to help me develop my comprehension skills •know that a possessive adjective shows who owns or possesses the noun it is describing • know that the indefinite articles *un, une* and *des* must change to *de* when they follow a negative adverb •join in singing a song such as *Le fermier dans son pré*.

Less Able Children will: • Be able to say that there is something, or there isn't something • ask and answer questions about how many bedrooms •take part in a game to help memorise and recall a growing sentence. •listen to a story such as *Le jeune loup qui n'avait pas de nom*.

More Able Children will: • understand and create spoken and written descriptions of a garden. •apply my understanding of elision: *de* must become *d'* if followed by a vowel, e.g. *Il n'y a pas d'arbres*. •use a short text as a stimulus from which to create my own text. •know that the possessive adjective must agree by gender and number with the noun it is describing: *my=mon, ma,mes*. •know that *de* must be shortened to *d'* before a vowel, e.g. *Il n'y a pas d'arbres* •recite a rhyme such as *Les pompiers* from memory