



# Lowerhouse Junior School

## MFL Overview Sheet



### Year 3 – Paris and Cities of the UK

#### Spring 2 – Discovering Paris



NIVEAU BLEU - MODULE 4

**Rationale:** This unit continues to build on children’s knowledge of Paris and the cities of the UK through discovering Paris. Children will continue to look at numbers as well as find out about new Paris landmarks. They will build on their grammar by considering adverbs, verbs and conjunctions when constructing sentences.

**Learning Objectives:**

- find out about new Paris landmarks and learn how to name them
- find out what an adverb and a verb are and how they are used to construct sentences
- learn how to use the adverbial phrase *à Paris,...* (*in Paris,...*) + the verb *il y a* (*there is/there are*) to talk about what there is in Paris
- be able to use a template to create spoken sentences about what landmarks there are in Paris
- find out about new Paris landmarks and learn how to name them learn how to say the numbers 11 and 12
- learn about the conjunction *et* (*and*) and how it is used to link two words together
- be able to follow a speaking frame to form sentences describing two things that there are in Paris, using *A Paris, il y a ... et ...*
- learn about the use of a comma in combination with the conjunction *et* to link more than two words together
- be able to form sentences to talk about more than two things that there are in Paris, using an adverbial opener, a verb, at least three nouns and a conjunction
- learn about the adverb *aussi* (*also*) and how it is used in a sentence
- check your ability to create sentences using adverbs, a verb, nouns and a conjunction

**Overview:**

Lesson 1: To understand how adverbs and verbs are used to construct sentences.  
 Lesson 2: To explore new Paris monuments and talk about them in sentences.  
 Lesson 3: To explore the conjunction ‘et’ (and) and form sentences to describe two things.  
 Lesson 4: To form grammatically correct sentences.  
 Lesson 5: To form grammatically correct sentences using, adverbs, verbs, nouns and a conjunction.

**Resources**

- cuddly toy • soft ball • picture cards of Paris monuments (Spring 1) • picture cards of Paris monuments (Spring 2)

**Impact/Assessment**

**Most Children will:** • I can identify six more Paris monuments: *les Bouquinistes, le Canal Saint-Martin, la Seine, l’Opéra, le Musée du Quai Branly and le Centre Pompidou* • use *il y a* (verb) and *aussi* (adverb) • understand and respond to many classroom instructions. • create longer sentences about Paris. • create spoken and written sentences about Paris, using proper nouns, adverbials, a verb, and adverb and a conjunction. • know that when an adverbial phrase opens a sentence, it must be followed by a comma in both French and English. • know these word classes: adverb, verb, noun, conjunction. • know that a conjunction can be used to link two words or phrases together. • use the adverb *aussi* after the verb in a spoken sentence. • understand that Intonation describes how we can use our voice to help convey meaning in a sentence, and can highlight aspects of grammatical structure. • know that In written sentences a comma is used to separate words in a series, and to represent intonation present in spoken language. • join in singing the song *Une poule sur un mur*.

**Less Able Children will:** • learn about Paris by using websites, maps and images. • use these numbers: 0. 1. 2. 3. 4. 5. 6, 7, 8, 9, 10, 11, 12. • know capital letters are given to proper nouns in French and English, e.g. *la Tour Eiffel*. • have listened to a story such as *Qu’est-ce que tu préfères ?* in French.

**More Able Children will:** • memorise a sentence or a text by gradually hiding sections of it and trying to remember it. • spell the names of some Paris monuments. • recite the rhyme *Monsieur et Madame Pouce* from memory.