



# Lowerhouse Junior School

## MFL Overview Sheet



### Year 6 – Festivals and celebrations

### Spring 2 – My school



NIVEAU TRICOLORE MODULE  
4

**Rationale:** This unit teaches the children to speak and write about themselves, by introducing family members and pets. They will also be able to talk about parents' jobs whilst building on compound sentences using pronouns.

#### Learning Objectives:

- be able to count up to 60
- learn to introduce members of my family
- understand the function of the possessive adjective (mon, ma, mes)
- learn about the ligature œ (oe stuck together) in written French and English
- learn about the date of 1 April, *le Poisson d'avril*, and how it is celebrated
- practise using questions and answers about special dates
- revise descriptive sentences about a typical town (Jolieville)
- learn how to talk about where my parents work
- learn how to conjugate the present tense of a regular –er verb: *travailler*
- revise numbers 41-60
- learn the names of 12 typical pets
- revision of pronunciation point: when the final letter in a French word is a consonant, the consonant is almost always silent, e.g. *chat, souris, furet*
- revise numbers 1-12
- use spoken questions and answers to talk about pets that I have
- revise the negative adverb *ne...pas*
- revise the subject pronouns *il* and *elle*, and understand how they must match the gender of the noun they replace
- learn about the pet passport and the risk of rabies
- learn to ask and answer questions about whether I have any brothers or sisters
- understand statements about brothers and sisters, and their names
- learn about the relative pronoun *qui*
- create some written compound sentences using the relative pronoun *qui*

#### Overview:

Lesson 1: To understand the function of the possessive adjective (mon, ma, mes).  
Lesson 2: To learn how to talk about different jobs.  
Lesson 3: To learn the names of 12 typical pets.  
Lesson 4: To talk about pets that I have.  
Lesson 5: To learn to ask and answer questions about siblings.

#### Resources

• cuddly toy • soft ball • placemats - speaking and writing frames • Picture cards-classroom items.

#### Impact/Assessment

**Most Children will:** • know that people can enter or return to the UK with a pet cat, dog or ferret if it has a pet passport • ask and answer questions about parent's jobs, pets, brothers and sisters. • know that a possessive adjective is used to show that something belongs to somebody • a possessive adjective must agree by gender and number with the noun it is qualifying • join in singing a song such as *Pirouette*.

**Less Able Children will:** • name some typical pets • ask and answer some simple questions about parents/siblings/pets. • listen to a story such as *Le voyage autour de ma chambre*

**More Able Children will:** • Count up to 60. • Talk about parents/siblings/pets confidently. • Know that the pronoun *qui* can be used to link 2 clauses that share the same subject, and create a compound sentence • recite a rhyme such as *Haskawawa*.

\*\*\*refer to assessment sheet at the end of lesson plans\*\*\*