



Lowerhouse Junior School

MFL Overview Sheet



Year 3 – Paris and Cities of the UK

Summer 1 – Introducing Myself



NIVEAU BLEU - MODULE 5

Rationale: This unit teaches the children to introduce themselves by saying how old they are and where they live. They will also learn how to ask someone else this. The children will explore landmarks in Belfast, Cardiff and Edinburgh. They will use speaking frames to talk about these landmarks.

Learning Objectives:

- learn how to ask someone how old they are
- learn how to say how old you are
- find out about the circumflex accent
- learn how to ask someone where they live
- learn how to say where you live
- be able to use a speaking frame to ask and answer a variety of questions (name, age, where you live, capital cities)
- find out about Belfast landmarks and learn how to name them
- be able to use a speaking frame to talk about what landmarks there are in Belfast
- find out about Cardiff landmarks and learn how to name them
- be able to use a speaking frame to talk about what landmarks there are in Cardiff
- find out more about the use of the circumflex accent
- find out about Edinburgh landmarks and learn how to name them
- be able to use a speaking frame to talk about what landmarks there are in Edinburgh.

Overview:

Lesson 1: To ask someone their age and say own age, exploring the circumflex accent.
Lesson 2: To discuss where someone lives.
Lesson 3: To find out and talk about landmarks in Belfast.
Lesson 4: To find out and talk about landmarks in Cardiff.
Lesson 5: To find out and talk about landmarks in Edinburgh.

Resources

• cuddly toy • soft ball • picture cards of Belfast, Cardiff and Edinburgh monuments

Impact/Assessment

Most Children will: • identify which other parts of the UK people live in. • recognise and identify five landmarks in Belfast, Cardiff and Edinburgh and name them in French. • use numbers in sentences when talking about age. • use the circumflex accent to spell two words: *château* and *âge*. • understand that when we translate from one language to another, we translate ideas rather than words. • join in singing the song *Promenons-nous dans les bois*.

Less Able Children will: • say which part of the UK they live in and ask others which part they live in. • ask and answer questions about age • say numbers 0-12 • listen to a story such as *Bravo les amis !* in French.

More Able Children will: • know that in English I say how old I am, but in French I say how many years of age I have. • know that the circumflex accent can be used with any vowel letter. • know that the circumflex accent usually means that a historical letter has disappeared from the word. • use the correct preposition with the countries of the UK: *en Angleterre, en Écosse, en Irlande du Nord* • recite the rhyme *Au printemps, petites feuilles* from memory.